

Our Goals

All our preschool activities are based on The Swedish Curriculum for the preschool (Lpfö-98/16)

Norms and values

Key words:

Respect, empathy, responsibility, safety and everyone's equal value

How do we do it?

We continuously work with our core values.

Development and learning

Key words:

Nurture, care, fostering, learning and curiosity

How do we do it?

We integrate culture and tradition with all activities in the Preschool. We use the *Bornholm Model* to stimulate the development of the children's language and we use *Start* and *Second Step* to socially and emotionally develop the children.

Influence of the child

Key words:

Democracy, responsibility and the environment

How do we do it?

We encourage the children to take responsibility and we respect their point of view. We use our core values, *Start* and *Second Step*.

Preschool and home

Key words:

Development, trust, responsibility and influence

How do we do it?

Inschooling, family activities, development talks, Parent advice board, *Pluttra* and *Tempus*.

Co-operation between preschool class, the school and the leisure-time centre

Key words:

Cooperation between Preschool, parent/guardian and school, development talks and schooling-in.

How do we do it?

Follow-up, evaluation and development

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Key words:

Continuity, systematic processes, quality and follow-up

How do we do it?

The Quality Wheel, systematic goals every school year, the Manual, *Pluttra* och evaluation every school year.

Responsibility of the Head of the Preschool

Key words:

Curriculum, quality, competence development, learning environment and information

How do we do it?

Guidelines, Happy Kids Manual, development days, self-monitoring, dialogue, on-going training and evaluation.

